SOUTHERN CALIFORNIA CHINESE AMERICAN ORAL HISTORY PROJECT

Interviewee: Lilly (Mu) Lee, Stanton Mu,	Interview Number:	164
George Mu, Jane Mu	Number of Tapes:	3
Chinese Name: 首氏兄弟是妹	Length: 2 Hours & 27	Minutes
Date of Interview: 8/14/82	•	
Interviewer: S. Cheng & M. Kwok		
Others Present: None		
Language: English		
Summarizer: Suellen Cheng	•	

Contents

Time Segment	Counter Number	Summary Tape: 1 Side A
1	003-021	Stanton Mu started recalling the Chinatown in the Produce Market area.
	022-034	George Mu stated that Mu Sun (1) 1 =) had three brothers and one sister. Mu Sun was the only one (in the family) to migrate to Hawaii at the age of 19.
2 .	035-067	After the Hawaii Chinatown fire, Mu Sun moved to San Francisco. He worked in Gee Wo Hong () in Hawaii, and Jaip Wo Hong () in San Francisco. After the 1906 earthquake he moved to Los Angeles.
3	068-083	Mu Sun learned the herb trade in Hawaii with his cousin. Jaip Wo Hong was on the 600 block of Grant Avenue. Most of his customers were Chinese.
	084-095	Mu Sun learned English in Los Angeles. He could understand English but didn't speak much. Not much association with Caucasians.
	096-112	There were three herb stores on Marchessault, Wing On Hong (分文章) was right next to Mu Sun's herb store, Dun Sow Hong (資子堂), Tai Wo Hong (文神堂) was across the street. There was Gee Ning Hong (至年堂) on Los Angeles Street. There were a total of 6 herb shops in Old Chinatown.
4	113-130	Dr. Staffield was originally an M.D. He joined the police force and patrolled Chinatown. He got acquainted with Mu Sun.
	131-153	Chung Wah Wei Kung (Chinese Consolidated Benevolent Association, CCBA) supposed to be an mediator. Mu Sun was one of the directors and often acted as an arbitrator. He even went to San Francisco and New York to arbitrate.

Interviewee:	Mu	Family	

Page:_		2		
Tape:	1	Side	A	

Time Segment	Counter Number	Summary
5	154-163	Stanford Mu indicated that today's CCBA is still trying to solve community problems.
	164-176	Mu Sun was the director of the CCBA for over 30 years
	177-195	Mu Sun was a member of Gee Gong Hong (), which was located on Apablaza Street. The Chinese Mason and American Mason are almost identical.
6	196-205	Mu Sun was very popular in Chinatown. He helped Chinese people in the community.
	206-218	Mu Sun went out and solicited donations to build Chinese school on Los Angeles Street in Old Chinatown in 1936.
	219 - 235	The original Chinese school was at the end of Marchussault Street. When they started building the Union Depot, the Chinese school was moved to Los Angeles Street.
7	236-240	The Chinese started moving to Crocker Street and 20th Street areas after they started building the Union Depot.
	241-255	They didn't tear down Chinatown all at once, so the Chinese had a chance to move out. It was very difficult to find a place to move to.
	256-263	Mr. Herbert Lapham, a land agent for the Santa Fe Railway found the site for New Chinatown.
٠	264 - 281	Mu Sun worked for Dun Sow Hong. Later on the owners went back to China and Mu Sun bought the business.
8	282-293	Mu Sun went back to get married. He came back to the U.S. as a son of a merchant.
	294-350	George Mu talked about his acquaintance with Swan Yee. Swan Yee hitchhiked with his Caucasian friends all the way from Midland, Pennsylvania to Los Angeles. Tom Gubbins took Swan Yee in and provided him room and board. Swan Yee then worked in the store. George Mu took Swan Yee to school.
9	351-363	Mu Sun often recommended people to Tom Gubbins whenever he needed people to work in the movies.
	364-407	George Mu tried to identify a picture of Marchussault Street where Dun Sow Hong was located. Dun Sow Hong was downstairs.
10	408-439	No, there was no tunnel in Chinatown. Some houses on Ferguson Alley were several steps below the street level. There were gambling houses.

Interviewee:	Mu	Family	

Page: 3

1 Side A
Tape: 1 Side B

Time Segment	Counter Number	Summary
10	440-457	There were no Caucasian customers in Chinatown herb stores. There were Chinese herb stores catering to Caucasian customers outside of Chinatown. The herbs came directly from China.
11	458-476	The only time Mu Sun went back to China was the time h went back to get married.
	477-480	Mu Sun didn't go out of Chinatown due to his language problems.
END OF TAR	PE 1 SIDE A	
		Tape 1 Side B
1	004-007	Some people left Chinatown, some didn't. It all depended on the individual.
	008-021	Mu Sun knew Sun Yat-sen a long time ago. In fact, Sun Yat-sen was in the Chinatown Masonic Lodge. Sun Yat-sen came from Hawaii and visited San Francisco but came to Los Angeles to hide.
	022-028	Mr. Wong was a friend of Sun Yat-sen and went back to China. Mr. Wong did not like to live in China and returned.
	029-034	Lily Mu pointed out that the family had a plaque given them by a general from China in 1934.
2	035-046	George and his mother came to China around 1923.
	047 - 051 052 - 063	Mother was the oldest one in a family of ten. For all the old people, they definitely wanted to go back to China. Father's hope was that China would get
	064-067	strong again so that he could go back. Mother missed China and went back to visit the old country.
3	068-080	Stanford was the youngest in the family. When he was growing up, he went down to Chinatown and slept in the store. The family lived at 1019 Crocker Street.
	081-106	Before that the family lived across the street of the herb store. There were two bedrooms upstairs. One hat to pass through the alley in between the buildings and go up the stairways.
. 4	107-133	Stanton went to Chinatown Macy School. The Mu brother remember the games the Chinese children played in the old Chinatown and in the horse barn.

Interviewee:	Mu	Family
Interviewee:	MU	ramily

Page: 4
Tape: 1 Side B

COTTCCTTCD	(00112 4)	
Time	Counter	Carrier 3 1477
Segment	Number	Summary
4	134-144	Stanford remembers the food that Chinese restaurants catered and brought into the store with a tray.
5	145~166	There were several Chinese restaurants in the Old Chinatown. Some restaurants would deliver food on big trays.
	167-186	Chinese New Year was the only holiday they had a grand celebration. The Chinese maintained the customs and gave Lai See (大).
6	187-220	Father was always nice and gave people credit. Father didn't have much money to purchase a store in New Chinatown. Swan Yee knew Tom Gubbins who was looking for a star to play "Too Hard to Handle." Lilly was selected to act in the movie. That got enough money for the family to start the store in New Chinatown.
	221-245	Stanford recalls the original stores of the New Chinatown: Yee Huen Guey, Tofu store, Lem's Coffee, Man Jen Low and SooHoo store next door. Dun Sow Hong was the last one to move in.
7	246-250 251-274	The family was poor and didn't have a car until later. Stanton played number 5 son in the Charlie Chan movies. Swan was the person who told the Mu family about the acting opportunities.
8	275-289	Stanford started learning English after the family moved to 10th Street in 1934 due to the raze of old . Chinatown.
	290-309 310-329	The family moved to a non-Chinese neighborhood. Dun Sow Hong was a very old store. It started before 1900.
9	330-387	Stanford didn't feel discrimination per se. The Mu family was the first Chinese family to move to the 10th Street neighborhood. In 1945 or 1946 when the family bought a house on Kensington Avenue, the owner was reluctant to sell.
10	388-403	Stanton stated that Chinese businesses like Man Jen Low was a big restaurant and was able to support the whole family. Dun Sow Hong was a small store and could not support the whole family, so the family members grew outwardly.

Interviewee: Mu Family

Page: 5

1 Side B
Tape: 2 Side A

Time Segment	Counter Number	Summary
10	404-431	The family pushed all the children into higher education. Stanley went to Trade Technical School. From there he went into the service. After that he came back as a technicians and attended UCLA night school for six years and became an engineer. Stanton went directly from high school to UCLA and got a BA and an MBA from Berkeley.
	432-444	Before the war, Chinese could not get a job that they were trained for. But they still went for it.
11	445-486	Stanford stated that in the 1940s, it seemed that the jobs were more open to engineers. At the time everybody worked while going to school. There wasn't much counseling from the school as to what subjects to take. Stan ley was a radio technician in the camp during the war and had the highest IQ in the whole camp.
END OF TAR	PE 1 SIDE B	
		Tape 2 Side A
1	001-007 008-018	Introduction. Stanford played football at school and liked challenging things.
	019-058	Peter SooHoo was very athletic. Stanford was athletic too and was one of the first Chinese in Belmont High School to play footbal and track. At first, the coach had doubts when he heard that Stanford wanted to play on the team.
2	059-070	After they moved out from Chinatown, Stanford did not have much chance to associate with Chinese friends. Chinese friends always were proud of Stanford's achievements.
3	071-076 077-107	Most Chinese stressed the importance of education. Peter SooHoo Sr. started boy scout troop 718 next to the Chinese Consolidated Benevolent Association. Hirar Kwan, Baldwin Tom, Peter SooHoo and others were members. They had a Chinese scout master.
	108-116	Stanton was working at the store and didn't have time
	116-120	to participate in the boy scouts. The boy scout troop did not continue.

Interviewee:	Mu	Family	

Counter

Page:		6		
Tape:	2	Side	A	

Contents (cont'd)

Time

Time Segment	Number	Summary
4	121-135	There was a tremendous drum and bugle corps. Stanford was an assistant director. The Mu brothers and sisters were very involved in the community activities. It could be all from their father who was always helping the Chinese community.
	141-152	Stanley was a colonel in the ROTC at Belmont High School.
5	153 -1 79	Stanton was involved in the Council of Oriental Association. With three other associates, in the late 1960s, Stanton helped to promote the word Asian instead of Oriental.
	180-209	Stanton was instrumental for the enlargement of the Castelar School's property. Stanton also suggested that the school new building have an Oriental motif.
6	210-248	Stanton was also instrumental to start a Chinese Adult Education Program. The first Chinese adult school started at the Chinese American Citizens Alliance. At first there were 72 students in the early 1960s. From there, the school moved to Castelar School, from there they moved to Evan Adult School.
7	249-272	Stanton suggested that Chinese language classes be offered at the Belmont High School. He also developed an Asian American Studies class at Belmont in the end of the 1960s.
	273-289	Stanton entered a Valley high school in 1958. Later he taught in an east side school teaching Mexican children. Later he moved to Belmont and sponsored a Chinese Student Club for ten years.
8	290-297	Swan Yee and George Mu were the first to organize the first Chinese Student Club at Belmont in the 1930s.
	298 - 319 320 - 328	Stanton remembered that there was a big fight between Mexican and Chinese students in Macy School. Children from Chinatown mostly went to Central High
		School.
9	329-339	The family moved from Crocker Street to College Street. The children went to Castelar School and then to Central High School.
	340-354	The students all had to climb 114 steps to school. The principal would invite the Chinese general consulate to school on Chinese night.
	355-369	Stanford felt that the Chinese and Mexicans got along very well in the school.

Interviewee: Mu Family	Page: 7
------------------------	---------

2 Side A
Tape: 2 Side B

Contents	cont	۱a۱
CULLELLE		ч.

Contents (cont'd)	
Time Segment	Counter Number	Summary
9	370-386	Stanton remembers that the Chinese students were harrassed by other students at Macy School.
10	387-399	Stanton remembers Mrs. Leong teaching Chinese in Chinatown.
	400-411	Parents did not have much education, therefore could only stress the importance of education but did not direct them to what subjects to take.
	412-452	Stanford was encouraged by George Mu to go to college and to take up a technical field. The guidance was from George.
11	453 - 472	Everyone in the family had to work in the store. Stnaford worked in the restaurant at the age of 12 as a dishwasher first.
END OF TAP	E 2 SIDE A	
		Tape 2 Side B
1	005-019	The family members were business minded which came from their father.
	020-033	Children were directed to attend Chinese school. Attending Chinese school took Stanford away from a lot of sports activities. They first attended Chung Wah Chinese School, then went to the Crocker Street Chinese School. Mr. K.F. Tom was the Chinese teacher.
2	034-054	The Chinese school was sponsored by the Catholic Church. One half of the students became Catholic. Father Coweig was in charge of the school. Lilly became Catholic there.
	055-062	There were about eighty to one hundred students at the Crocker Street Chinese School.
	063-073	Stanford and Stanton recalled the life at Crocker Street.
3	074-086	Went to movies at Main and Third Streets. It cost five cents. The Crocker Street children would walk to the
	087-094	theater together. Father told Stanton that some American restaurants would not let Chinese in. Some swimming pools didn't allow
	095-102	Chinese in the 1940s. After World War II, Chinese got more acceptance. But during World War II, Chinese wore buttons indicating that they were Chinese.

Interviewee:	Mu	Family
T11 CCT A T C M C C +		4. U4444 4. j

Page: 8
Tape: 2 Side B

Contents (co	nτ	•	a
--------------	----	---	---

	•	
Time Segment	Counter Number	Summary
3	103-126	Stanford remembers General Tai Tim Kai's visit to Los Angeles and the fundraising. It was the unification of the Chinese community.
4	127-147	Mu Sun supported the idea of building the New Chinatown but was not very active except to move to New Chinatown.
5	148-159	There was frictions between Chinese in terms of where to move to, China City or New Chinatown.
,	160-171	There was resistance among Chinese when the New Chinatown was razed.
	172-182 183-193	The horse stable area was a playground. There were some basketball games between Crocker Street and Twenty-first Street Chinese children. After the Mus moved to New Chinatown there were games between the Twenty-first Street and the NewChinatown teams.
6	194-217	All the Chinese children worked whatever jobs they could get, mostly restaurant work. Customers were local Americans.
	218-229	Yee Hong Guey Restaurant had its kitchen right near the entrance. That way people could see the cooking.
7	230-255	Yee Hong Guey had about six woks, four cooks working at the restaurant.
	256-262	Stanford got 25¢ an hour wage working at the restaurant. Later he made 35¢.
	263-271	Stanford remembers that he could spend 5¢ for a movie and another few cents for a rootbeer and hot dog.
	272 - 276 277 - 314	Lily sold gardenias on the street in Chinatown. Jane worked in the Yee Sing Chong grocery store. Mr. Lee, the owner, worked for Chiang Kai-shek. The store did a lot of restaurant business. He and the other
		person worked in the meat department. He had about 3 to four people working in the grocery department and one cashier. In those days, it was considered the only grocery store in New Chinatown.
8	315-367	Mr. Lee had wealth so he always made all kinds of derogative remaks. Mr. Lee gave everybody a nickname and always treated people one level below him. Since he was the only grocer in the area, he had a good

he was the only grocer in the area, he had a good position. Wing Chong Lung was the other store down in the Produce Market area where Chinese went shopping.

Interviewee: Mu Family	Page:	9
------------------------	-------	---

Tape: 2 Side B

Concents (
Time Segment	Counter Number	Summary
9	368-381	Jack Lee used to be an employee of the Yee Sing Chong. After World War II, Jack Lee bought the business from him.
	382-404	Yee Sing Chong used to across the street of Tuey Far Low in Old Chinatown.
10	405-418	Stanton remembered a Chinese man called "peanut," probably because he always was selling peanuts and candies.
	419-445	Stanton remembers his mother as a strong person. Mother was the oldest one in her family. She married Mu Sun through an arrangement and when she was 18 or 19 years when Mu Sun was in his 40s.
11	446-477	Mother used to be very money conscious and saved every penny and managed very well.
	478-483	Mother provided the atmosphere that the children could study.
END OF TAR	PE 2 SIDE B	
		Tape 3 Side A
1	001-005 006-021	Introduction. Mother prepared Chinese food most of the time. She spent a lot of time with the family at home. One of her good friends was Rodney Chow's mother. Basically she stayed at home.
	022-025	Mother did learn a little bit of English to get her American citizenship.
	026-036	The family couldn't purchase a house so a Caucasian friend purchased the house first, then transferred the title to the Mu family.
2	037-044	Stanton talked about a case that Chinese were discriminated by a Chinese landlord.
	045 - 047 048 - 069	Mother got her citizenship in the 1960s. Mother used to work at home picking off the tops of strawberries for the market people down on 9th Street. She got 5¢ a box.
3	070-077	Jane's mother shelled walnuts for the produce market people.
•	.078-084	The whole family worked together. Children got up about four o'clock in the morning and worked about three to four hours before going to school.

Interviewe	e: Mu Fami	Page: 10
		Tape: 3 Side A
Contents ((cont'd)	
Time Segment	Counter Number	Summary
3	085-109	The Mu children used to deliver brewed herbs to the clients. The older children helped make the pills.
4	110-121	Family used herbs for illnesses as well as for preventing from getting sick.
	122-126	Blank.
	127-136	The Chinese medicine had a lot of value.
END OF TAR	PE 3 SIDE A	

END OF INTERVIEW

MU FAMILY INDEX

Arbitrator, 1A:4	Discrimination
Arranged marriages, 2B:10	decline in
Athletes, 2A:1	after World War II, 2B:3
Automobiles, 1B:7	in employment, 1B:10
	in housing, 1B:9; 3A:1
Basketball teams, 2B:5	in public places, 2B:3
Belmont High School	Dun Sow Hong, 1A:3, 8; 1B:8, 10
Chinese Americans in, 2A:1;	locations of, 1B:6
2A:4, 7	
Chinese Students Club in, 2A:7	Education
	adult, 2A:6
Castelar School, 2A:6	attitude toward, 1B:10; 2A:3, 10
Celebrations and holidays	English language
gifts given during, 1B:5	learning of, 1A:3; 1B:8; 3A:1
Central High School	Evan Adult School, 2A:6
Chinese Americans in, 2A:9	
China	Families and family life
return to, 1A:8, 11; 1B:2	as economic unit, 1B:6-7; 2A:11;
Chinaotwn (Los Angeles)	2B:7; 3A:3
in Produce Market area, 1A:1	size of, 1B:2
restaurants in	women's roles in, 3A:1
workers in, 2B:6	Ferguson Alley, Los Angeles, 1A:10
building of, 1A:7	Friendships
businesses in, 1A:3; 1B:6-7	among Chinese Americans, 2A:3
gambling houses in, 1A:10	with other ethnic groups, 1A:4;
housing in, 1B:3	2A:9
leaders of, 1A:5-6	
move of, 1A:7; 2B:4	Gambling
restaurants in, 1B:4-5;	in Chinatown, 1A:10
Customers of, 2B:6	Gee Ning Hong, 1A:3
Chinatown (San Francisco)	Gee Wo Hong, 1A:2
businesses in, 1A:3	Gubbins, Tom, 1A:8
Chinese American Citizens Alliance	
2A:6	Hawaii
Chinese Boy Scouts, 2A:3	Chinese Americans in, 1A:2-3
Chinese Consolidated Benevolent	Herbal medicine
Association, 1A:5	herbs
Chinese Gneral Consulate, 2A:9	importation of, 1A:10
Chinese New Year	preparation of, 3A:3
gifts given during, 1B:5	used in food, 3A:4
Chinese schools	office locations, 1A:3
attitudes toward, 2B:1	patients
locations of, 1A:6	ethnicity of, 1A:10
sponsors of, 1A:6; 2A:10; 2B:1-2	training for, 1A:3
Citizenship, 3A:2	Housing patterns, 2A:9
Council of Oriental Association	and discrimination, 1B:9; 3A:1
2A:5	in Chinatown, 1B:3
Crocker Street Chinese School	integration in, 1B:8-9
class size in, 2B:2	
Crocker Street, Los Angeles, 1A:7	Immigrants and immigration
	arrival, 1B:2

Incomes, 2B:7 .	Mu, Stanton
expenses compared to, 2B:7	organizations involved in, 2A:5;
	2A:6
Toin No Mona TA+2.3	recreational activities of, 2B:3
Jaip Wo Hong, 1A:2-3	
Kwon, Hiram, 2A:3	Mu, Sun, 1B:6
	Mu, Sun, 2B:4
Lai See, 1B:5	Mu, Sun
Lapham, Herbert, 1A:7	business owned by, 1A:8
Lee, Jack, 2B:9	emigration from China by, 1A:1-2
Lee, Lilly Mu	friendships of, 1A:4
	organizations involved in, 1A:4
in moving industry, 1B:6	
religion of, 2B:2	relationship with Sun Yat-sen
working experiences of, 2B:7	1B:1
Lem's Cafe	return to China by, lA:ll
location of, 1B:6	
Leong, Gilbert	Occupation patterns
mother of, 2A:10	among women, 3A:2
	family influence upon, 2A:10
Macy School, 2A:9	a contact of many and a contact of the contact of t
	Photographa 11.8
Chinese Americans in, 1B:4; 2A:8	Photographs, 1A:8
Man Jen Low, 1B:10	Politics
locations of, 1B:6	in China, 1B:l
Marchessault Street, Los Angeles	Prominent families and individuals
1A:3, 6	in Chinatown, 1A:5-6
Marriages	Property ownership
in China, 1A:8, 11	Americans buying for Chinese in
Midland, Pennsylvania	3A:1
Chinese Americans in, 1A:8	residential, 1B:9
Mu, George	Recreation, 2B:3
father of, lA:1	in Chinatown, 1B:4; 2A:3-4
friendships of, 1A:8	Religious affiliations, 2B:2
mother of, 1B:2	
organizations involved in, 2A:8	Savings, 2B:11
siblings of, 2A:10	Sojourning, 1B:2
Mu, Jane, 2B:7	SooHoo, Peter, 2A:1, 3
mother of, 3A:3	Sun, Yat-sen, 1B:1
Mu, Stanford, 1B:3	friendships of, 1B:1
friendships of, 2A:3	rirendantha or, in.
	This the Hanne 14.2
recreational activities of, 1B:4;	Tai Wo Hong, 1A:3
2A:1; 2B:3	Tai, Tim Kai, 2A:3
residences of, 1B:3	Teachers, 2A:7
siblings of, 2A:4, 10	Tom, Baldwin, 2A:3
working experiences of, 2A:11;	Too Hard to Handle, 1B:6
2B:7	Trade Technical School
Mu, Stanley	Chinese Americans in, 18:10
education of, 1B:10; 2A:4	. ————————————————————————————————————
military service of, 1B:11	Union Station, 1A:6-7
Mu, Stanton, 2A:3	
	University of California, Berkeley
education of, 1B:4; 2A:7	Chinese Americans in, 1B:11
in movie industry, 18:7	
mother of, 2B:10; 3A:1	

MU FAMILY INDEX

University of California, Los Angeles Chinese Americans in 1B:10

Wing Chong Lung, 2B:8
Wing On Hong, 1A:3
Women
family roles of, 2B:10
family roles of, 3A:1
occupation patterns among, 3A:2
World War II
Chinese American involvement in
1B:11
occupational changes brought
about by, 1B:10-11

Yee Hong Guey Restaurant size of, 2B:7 location of, 1B:6 Yee Sing Chong, 2B:7, 8-9 locations of, 2B:9 Yee, Swan, 1B:7 friendships of, 1A:8 in movie industry, 1B:6 organizations involved in, 2A:8